



Evangelische Hochschule  
Ludwigsburg

### **Erasmus Policy Statement 2021-2027**

The broad international policy direction of the Evangelische Hochschule Ludwigsburg (EHL) is aligned towards the European vision of a just and inclusive society. The EHL adopts a policy of optimizing institutional resources to open opportunities for collaboration with partners in Europe and the world over. The policy objective is the promotion of knowledge, skills, competences and shared values which are attained in a social system of justice and human rights. This is in keeping with the character of the EHL as a university specializing in Social Work, Deaconry, Inclusive Education, Nursing, Early Childhood Education, and the teaching of Religion.

Teaching and research are guided by the tenets of social equality, inclusive participation, environmental justice, and the respect for human life in all its diverse expressions. These values and principles which are integrated in the EHL's mission statement, find consistency with the guidelines expressed in the ECHE. The policy is further informed by the EU Council Recommendation which sets the creation of the European Education Area (EEA) where a diversity of European identities is upheld within a cohesive society. It is a policy of maximizing the use of communications technology and scientific advancement to realize the transcultural and transdisciplinary education the EHL aspires to achieve. It is a policy directed at the pursuit of academic excellence among teachers and students through international cooperation and expertise exchange.

The EHL regards education as a human right and international education as a great social equalizer. The commitment of the EHL to the Erasmus Charter is unequivocal as it intends to pursue mobility exchanges, capacity building activities, partnership for cooperation and exchange of good practices, and university excellence through a joint Erasmus Mundus Masters Programme. As a university of applied sciences, the evidence to having achieved academic excellence is when knowledge is creatively transformed and applied as skills, capacities and competences to benefit the wider community.

### **Modernization Strategy**

Modernization in education in the EHL means situating our academic goals at the cutting edge of transformative social change in Europe while promoting sustainable lifestyles that are consistent with practices in environmental justice. The use of technology and employment of digital science in our teaching and research conforms to practices that are socially inclusive and respectful of planetary resources.

The EHL will implement policies and procedures under the Erasmus Programme as a means of interacting with learning communities, institutions and diverse cultures. Every student has the right to experience life changing opportunities through educational travel. It is for this that the EHL supports every student in gaining access to the benefits of the Erasmus Programme. The EHL will invest in technical facilities and personnel for the institutionalization of the **Erasmus Student Card** system as a way of ensuring greater transparency and accessibility. The policy of social inclusion and participation guarantees that every student has a chance to qualify for an Erasmus study exchange.

### **A Strategy of Institutional Resilience**

Implementing our international policy requires institutional resilience. A strategy of institutional resilience requires proactivity in the face of global challenges. Social changes on local and international levels are transforming knowledge systems. In the fields of social service and social sciences, the EHL is confronted by ever transforming global realities. The internal growth of the EHL is propelled by an internal dynamic as well as by the external influences brought by partners, research institutions, and social movements. All these are necessary external resources in our institutional growth.



Evangelische Hochschule  
Ludwigsburg

### **The European Educational Area (EEA) and the EHL**

The international policy of the EHL intends to operate projects and activities that reinforce democratic lifestyles in cohesive communities. The civic engagement of young people comes with the understanding and acceptance that European identity is a shared and diverse heritage. The EHL will adhere to the EEA vision of building cohesive societies by investing in the social aspects of education. The training curricula of all our degree programmes address the many demographic, economic and social challenges confronting Europe. Socially oriented academic disciplines will enlist, train and professionally challenge young people to take leadership over Europe's social and civic institutions. It is in this manner that the EHL contributes in ensuring that social welfare and service systems are not subsidiary priorities within a European Academic Area.

### **Policy Implementation**

Achieving all these is only possible within an institutional policy that encourages students, staff and teachers to create or seek mechanisms that open the EHL to external collaboration. This open policy is supported by the actual allocation of personnel and resources in the conceptualization, development and planning of projects and activities. The continuing professional development and training of teachers and staff is a necessary component of policy implementation.

International policies in the EHL serve as guidelines in establishing an open, outward-looking and collaborative organizational culture. Internally, the EHL demands from itself, an institutional ability to offer sustained and reputable collaboration with other Higher Education Institutions (HEI). Stakeholders in our international engagement will include relevant social organizations and their community networks, including NGOs, government institutions and church entities.

### **Specific Objectives within the EHL International Policy**

The EHL has the objective of successfully qualifying to implement projects along Key Action Areas 1 and 2.

Under Key Action 1, the EHL will broaden and intensify the quality of its collaboration with partners along transdisciplinary and transcultural curriculum development. It will strengthen student and teacher exchange not only numerically, but also in the quality of cooperation. This will include the targeting of specific outputs such as the production of learning tools and innovating on open digital learning resources. Procedures will be refined and upgraded to conform with innovations in blended mobility. Communications and relationship building with university partners will be intensified.

Key Action 2, the EHL has the specific objectives of developing a Partnership for Innovation, a Partnership for Cooperation and Exchange of Practices, and a Joint Erasmus Mundus Masters Degree. Consistent with our policy statement, there is a commitment to invest personnel and financial resources in project development. Efforts will be directed at accessing resources provided by Key Action 2 to advance our commitment to work with partner and programme universities.