



Transdisciplinary
Intercultural
International
Partnership
Project

June 26-30, 2023
Ludwigsburg
Germany

Greetings from the Office of the University President University of Applied Sciences Ludwigsburg, Germany Evangelische Hochschule Ludwigsburg - EHL



Staatlich anerkannte Hochschule für
Angewandte Wissenschaften der
Evangelischen Landeskirche in Württemberg
Protestant University of Applied Sciences

Greetings to Everyone!

It is with great pleasure that through the **Transdisciplinary Intercultural International Partnership Project (TIIPP)**, we could personally greet students and teachers from partner universities. For many years the Protestant University of Applied Sciences (Evangelische Hochschule Ludwigsburg-EHL), has undertaken collaborative work with you, and it will be our first ever chance to welcome and thank you on campus in the June 26-30, 2023 Annual Assembly.

TIIPP envisions a path forward, as seven universities join forces across cultures, academic disciplines and geographic locations. This is because we are united in a common desire to contribute to a vision of a just global order for all people, in a planet we respect and nurture as a shared heritage. With us are the promises of young people representing three continents. This fills us with hope because we can look forward to a future shaped by dedicated young minds and strong hands.

On behalf of all teachers, staff, and students of the EHL, we thank you for this shared commitment to work together in pursuing the objectives of the TIIPP. The years to come will be marked by important decisions and action plans that we hope will be carried in our campuses and local communities.

We share hope and determination, that in the unity of our effort and the strength of our beliefs, we can indeed contribute to transformative change.

Yours sincerely,

Prof. Dr. Norbert Collmar, University President
Prof. Dr. Annette Franke, University Vice-President
Kanzler Thomas Erler, University Chancellor



Transdisciplinary

Transdisciplinarity challenges us to -

- ✚ Transcend boundaries in developing learning opportunities to enrich curricula by exploring intellectual frameworks beyond the narrow confines of an academic discipline.
- ✚ Seek theoretical perspectives and methods leading to both commonalities or divergences in research approaches.
- ✚ Apply practicable paradigms in systemic theory to understand global problems.
- ✚ Contribute to the collective effort of determining best approaches in creating knowledge that is based on collaborative action.
- ✚ Promote active involvement in themes that define our aspiration for a world of social justice and peace.

Intercultural

Interculturality leads us to -

- ✚ Inquire and explore multiple cultural perspectives in problem solving.
- ✚ Move from national to international, from inward looking cultures to expansive world-open perspectives.
- ✚ Challenge each other in understanding the complex interconnectedness of problems.
- ✚ Connect students and teachers across cultures and academic disciplines to appreciate our historical rootedness.
- ✚ Build dialogical bridges across differences in our history, religious beliefs, class background, ethnicities and other potentially divisive categories.

International

Internationality moves us to -

- ✚ Contribute to building communities of global engagement.
- ✚ Understand social problems systemically as these occur in different parts of the world.
- ✚ Recognize global inequalities in many parts of the world, and how these are experienced by people differently, given their histories, culture, political systems and the vision they have about their own future.
- ✚ Promote the epistemic particularities of knowledge by involving teachers and students in respecting the complex situatedness of different people as they struggle in their aspirations to a life of dignity and justice.

Partnership Project

Partnership Project is a North-South relationship of equals that -

- ✚ Recognize how the impact of a colonial past and a neo-colonial present have ramifications on the lives of all people in different ways.
- ✚ Injustice experienced in the world require active solidarity from all of us.
- ✚ Respect the collective will and ability of communities to determine their own vision of a just future, and the actions taken to realize this.
- ✚ We are committed to working together in identifying ways where our shared intentions translate into action in our classrooms, campuses and communities.

What are the components of TIIPP?

1. **Transdisciplinary International Academic Courses (TIAC)** will optimize opportunities for joint teaching exchange among seven participating universities who have jointly identified commonalities and particularities in the thematic content of their curricular programs. There are two mechanisms for joint teaching.
 - 1.1. TIAC Digital Teaching implements jointly developed content and methodology for specific courses within the semester.
 - 1.2. TIAC in Campus Teaching happens when colleagues from partner universities deliver in-person lectures in the TIIPP Annual Assembly in Ludwigsburg in June (2023 and 2024).
2. **North-South Teaching Network (NOST Network)** operates on two levels. The first level is the development of a teaching network among collaborating colleagues by sharing resources, experimenting with teaching methods, and updating each other on current discourses in their academic discipline. Secondly, the NOST will set the groundwork for Global North-South students to engage in common programs of action relevant to social work advocacy. Student leaders from partner universities are invited to meet each other in Ludwigsburg. Aside from politically and socially relevant exposure trips, there will be opportunities to exchange about their respective social and political activities to potentially chart possibilities for student led collaborative work.
3. **Research and Documentation** in TIIPP will engage students and teachers in analysis, reflection and documentation of experiences as they collaborate across cultures, national histories, academic disciplines, and geographic locations. TIIPP will be a forum where good practice models in collegial teaching and participatory learning activities are initiated.

Time	Monday (26. June)	Tuesday (27. June)	Wednesday (28. June)	Thursday (29. June)	Friday (30. June)
9:00	Arrival and Registration	TIAC in Campus	TIAC in Campus	Excursion Day Coordinated by Stephanie Goeke Good Practice Models: Option 1: Stuttgart Leonhardtsviertel/Parliament Option 2: Heilbronn - Neckarbogen Inclusive Housing Project / anti-discrimination office NOST Huddle with Students Reflection Workshop and Journal Entries Is social innovation based primarily on western models? Why are western social models dominant and more valued? Are there other “good practice examples” you could name and describe which are culturally appropriate to the political and social growth of your own communities? How do you think should your alternative examples be replicated, promoted, valued and respected?	<i>Workshop Planning and Moderation by Rolf Ahlrichs, Annette Franke, Romeo Gomez, Fr. MK Joseph, Jens Müller, Melinda Madew</i>
10:00 - 12:00	WELCOME from the University Management Council <ul style="list-style-type: none"> Opening Ritual with Eritrean Coffee Service with Makda Zekarias Greetings from country participants NOST Students - Introductory Session - Melinda Madew and Zibonele Zimba Parallel MA entire day session with Adrian Van Breda , South Africa and Ute Karl , Germany Interactional Relational Resilience Theory -Network Analysis and Mapping	Transdisciplinary Lectures Zibonele Zimba , South Africa and Jens Müller , Germany <ul style="list-style-type: none"> African Spirituality Jason Leung , Philippines and Melinda Madew , Germany <ul style="list-style-type: none"> A Pluriversal Cosmology in Human Ecology – Its Application to Food Systems and Global Food Sovereignty The Rise of Indigenous Commons Henk Vandaelen , Belgium and Annette Franke , Germany <ul style="list-style-type: none"> Searching the Politics of Care – Insights from Indigenous Practice 	Wendy Derynck , Belgium and Heike Stammer , Germany <ul style="list-style-type: none"> Mining Gold in Conflicts NB: Both sessions below take place midday and afternoon Marcin Boryzcko , Poland and Ute Karl Germany <ul style="list-style-type: none"> Through Children’s Eyes – Diasporic Identity and Belonging of Ukrainians, Chechens and Tatars in Poland Cafe Li’nk - Experiencing an Inclusive Café		Reflection and Planning Workshop with all University Partners “Seeding theGround” <ul style="list-style-type: none"> Where do we go from here? What do we take with us, what do we leave behind? Locating Synergies- An Operational Plan of Action 2024 with NOST Students and TIAC Teachers Parallel Digital Session- Yoga with Kiran Thampi , India and Ute Karl , Germany
12:00 –14:00	Lunch	Lunch	Flexible Lunch Break		Lunch
15:30	<i>Under the coordination of Stephanie Goeke</i> Dr. Dörte Bester , Germany Walking through the History of Social Work at the Karlshöhe – An Inside Perspective Rolf Ahlrichs , Germany A critical analysis of social work in Germany with the involvement of state, church and civil society	Eddy Walakira and Esther Nanfuka , Uganda and Melinda Madew , Germany <ul style="list-style-type: none"> Working with Children and Young People through Community Commons The Power in Social Movements: A Case Study of the Ugandan Women’s Movement 	Marketplace of Equal Opportunities – An International Fair Coordinated by Verena Sing and EH-IO Staff Ludwigsburg Through Decolonized Lens - A Guided City Tour Evening: Huddle -NOST Students with Lauren Lang/Leonie Gawlik and BIPOC Community in the EH with Makda Zekarias, Josua Bauckmeier and Group	Consolidation of NOST Student Action Plans with EH Students/Makda Zekarias and Josua Bauckmeier CULTURAL FESTIVITIES With the participation of exchange students Chatarina Kasih, Joseph Kallely, Riya Shibu	
18:00	Dinner	Dinner	Campus Libertatis	Campus Libertatis	OPEN SPACE

Excursions

1. Monday

Afternoon – Karlshöhe/Diakonie - The History of Church Affiliated Social Service

2. Wednesday

Morning	Afternoon
Optional visit to the baroque castle	Ludwigsburg Through Decolonized Lens OR Café L'ink (inclusive cafe) in Grünbühl, a short distance from the Campus

3. Thursday

(2 Options for the day)			
Option 1: Stuttgart	Leonhardtsviertel Stuttgart Lunch at the restaurant of the parliament Observation visits to a parliamentary session and eventual private discussion with 2 members of the State Parliament	Option 2: <u>Heilbronn-Neckarbogen</u>	Visit to a Model of Inclusive Housing and conversation with the founders of the project. Lunch Visit to an "Anti-discrimination" Office

4. Saturday, July 1 – Full Day

Optional guided tour to Heidelberg (Castle and Prinzhorn Art Collection)

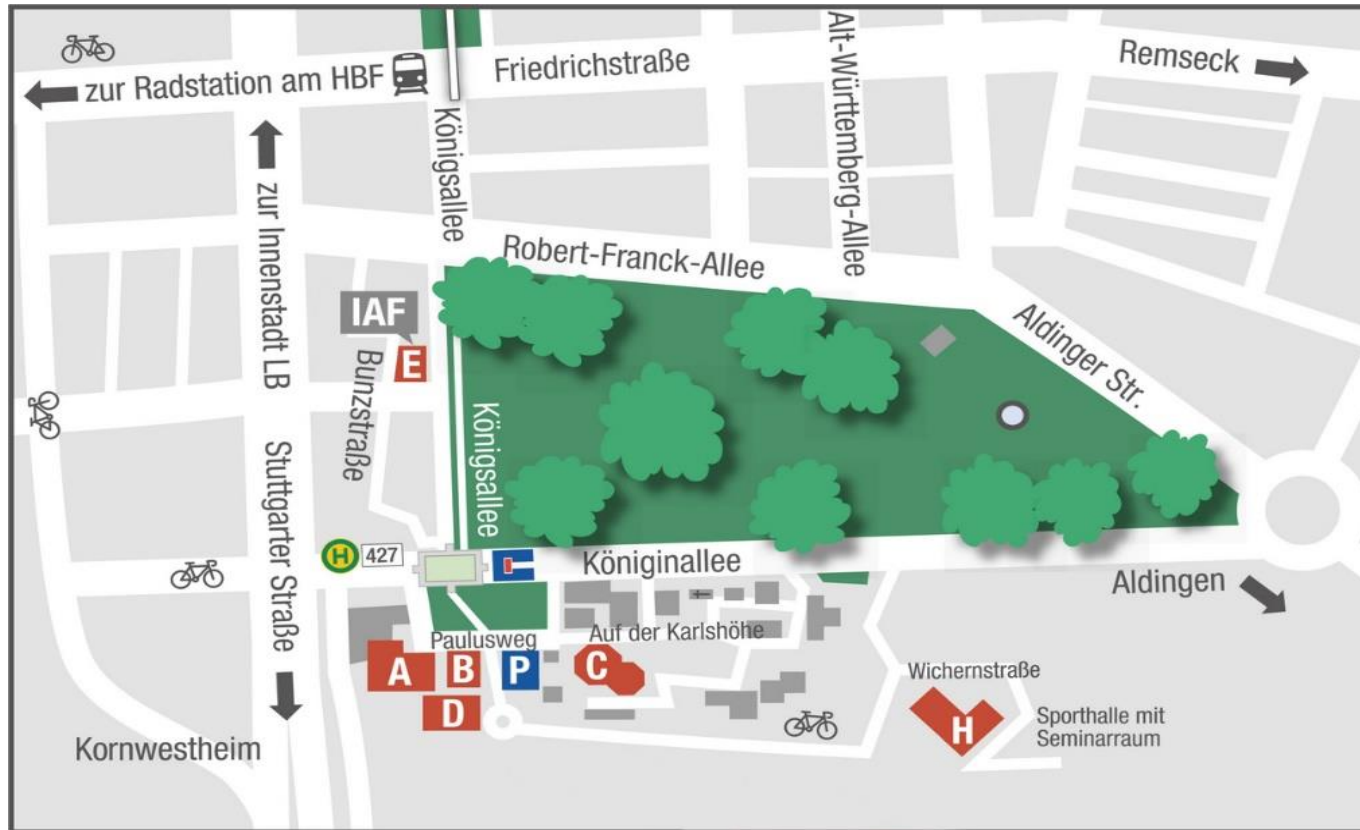
With Sincerest Appreciation

Prof. Dr. Stephanie Goeke for coordinating the excursion program and study visits

Prof. Dr. Heike Stammer for the Heidelberg Saturday Excursion

All EH teaching colleagues who generously gave us time, creative energy and inspiration at every step of project inception.

Campus Map of the EH Ludwigsburg



Project Coordination

Prof. Dr. Annette Franke
Prof. Dr. Melinda Madew
Verena Sing, MA

TIIPP Advisory Council

Saskia Duck
University Chancellor Thomas Erler
Prof. Dr. Jens Müller
Prof. Dr. Heike Stammer

With support from



Deutscher Akademischer Austauschdienst
German Academic Exchange Service

International Guests and Partners

Teachers

Prof. Dr. Marcin Boryczko - University of Gdansk, Poland
Ms. Wendy Derynck - Vives University, Belgium
Dr. Romeo A. Gomez Jr. – Benguet State University, Philippines
Mr. Jason M. Leung, MSc – Benguet State University, Philippines
Dr. Joseph Mannooparampil Kunchaira - Rajagiri University, India
Dr. Esther Kalule Nanfuka- Makerere University, Uganda
Prof. Dr. Shahana Rasool - University of Johannesburg, South Africa
Dr. Henk Vandaele - Vives University, Belgium
Dr. Eddy Joshua Walakira - Makerere University, Uganda
Mr. Zibonele France Zimba - University of Johannesburg, South Africa

Students

Crystal Jae L. Aniban, Philippines
Kene Angel Akello, Uganda
Niño Mark M. Bantiloc, Philippines
Bilqees Mahomed, South Africa
Letwin Mucharuon Mukondiwa, South Africa
Diana Bakaluba Gloria Nakitto, Uganda
Fiza Fathima Theparambil Mumthaj, India
Sneha Wilson, India

Participating Teachers

Protestant University of Applied Sciences Ludwigsburg

Prof. Dr. Rolf Ahlrichs

Prof. Dr. Sandra Fietkau

Prof. Dr. Annette Franke

Prof. Dr. Stephanie Goeke

Prof. Dr. Björn Görder

Prof. Dr. Bettina Heinrich

Prof. Dr. Ute Karl

Prof. Dr. Melinda Madew

Prof. Dr. Jens Müller

Prof. Dr. Johanna Possinger

Prof. Dr. Simone Ries

Prof. Dr. Heike Stammer

Prof. Dr. Elke Schierer

International Office Staff

Julia Hallensleben

Daniela Minke

Verena Sing

Lena Sperle

Our Student Partner Organizations



heartbeats e.V.



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